



SCHOLANET TECHNOLOGIES

STRATEGIC PROGRAMME & IMPLEMENTATION PLAN

BUILDING A CONNECTED DIGITAL EDUCATION ECOSYSTEM FOR UGANDA

Every Stakeholder Belongs to Scholanet First

1.5M+

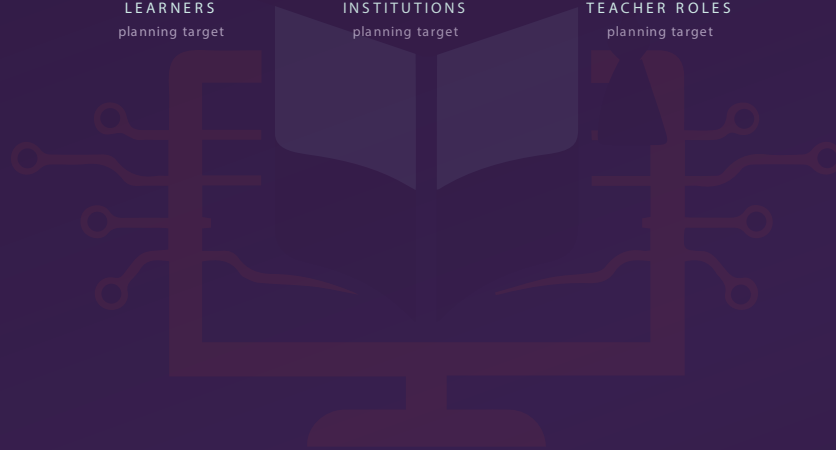
LEARNERS
planning target

48,000+

INSTITUTIONS
planning target

28,000+

TEACHER ROLES
planning target



Schola

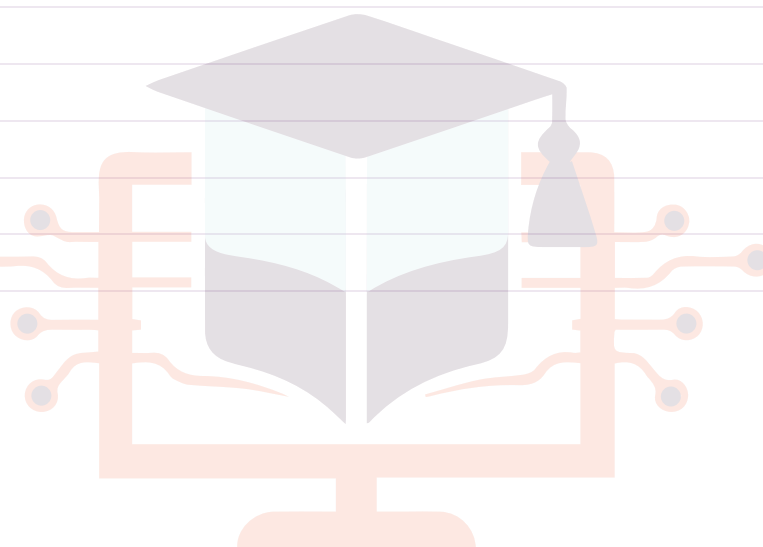
01 Document Purpose

This document presents the strategic programme and implementation framework for Scholanet Technologies.

It explains how Scholanet intends to progressively develop and deploy a connected digital education ecosystem serving learners, parents, teachers, schools, education institutions, businesses, NGOs, development partners, scholarship providers, government stakeholders and other participants in the education ecosystem.

This document is intended to provide partners, funders and stakeholders with a clear understanding of:

- 1 Scholanet's strategic direction
- 2 The problems being addressed
- 3 The proposed ecosystem
- 4 The major programme modules
- 5 Stakeholder roles
- 6 Implementation phases
- 7 Strategic targets
- 8 Sustainability considerations
- 9 Monitoring and evaluation
- 10 Partnership opportunities



ScholaNet

02 Important Status Note

The figures and outcomes contained in this document are strategic planning targets and programme ambitions unless specifically identified as verified achievements.

The following are long-term strategic targets:

1.5 M+

LEARNERS

48,000+

INSTITUTIONS

28,000+

TEACHER OPPORTUNITIES

These numbers do not represent current Scholanet participation.

Implementation will be progressive and subject to:

Funding

Technical readiness

Institutional participation

Partnerships

Regulatory requirements

User adoption

Infrastructure

Operational capacity



ScholaNet

03 Executive Summary

Scholanet Technologies is developing a digital education ecosystem intended to connect Uganda's education stakeholders through one interconnected platform.

The platform is designed to support education access, education continuity, digital learning, school management, teacher opportunities, parent engagement, scholarship discovery, career guidance, youth opportunities and responsibly governed education information.

Scholanet's long-term strategic ambition is to progressively connect:

1.5M+

LEARNERS

48,000+

INSTITUTIONS

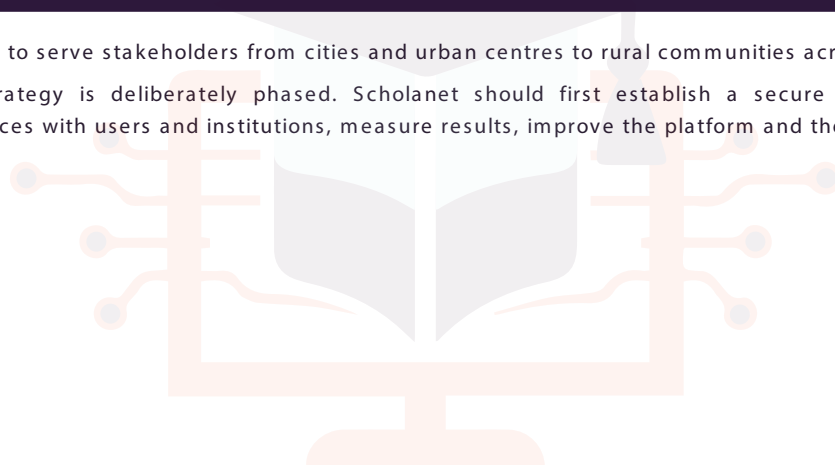
while creating pathways toward

28,000+

TEACHER OPPORTUNITIES

The platform is intended to serve stakeholders from cities and urban centres to rural communities across Uganda.

The implementation strategy is deliberately phased. Scholanet should first establish a secure and functional technical foundation, test its services with users and institutions, measure results, improve the platform and then progressively expand.



Scholanet

04 The Scholanet Vision

To help build a connected digital education ecosystem that expands access to education, strengthens education continuity and creates opportunities for learners, teachers, families, institutions and communities.

05 The Scholanet Mission

Scholanet seeks to use technology to connect people and institutions with education, learning resources, opportunities, information and services.

The platform is intended to reduce fragmentation between education stakeholders and create practical digital pathways for participation.

Connect

Link people and institutions to education, resources and opportunities.

Reduce Fragmentation

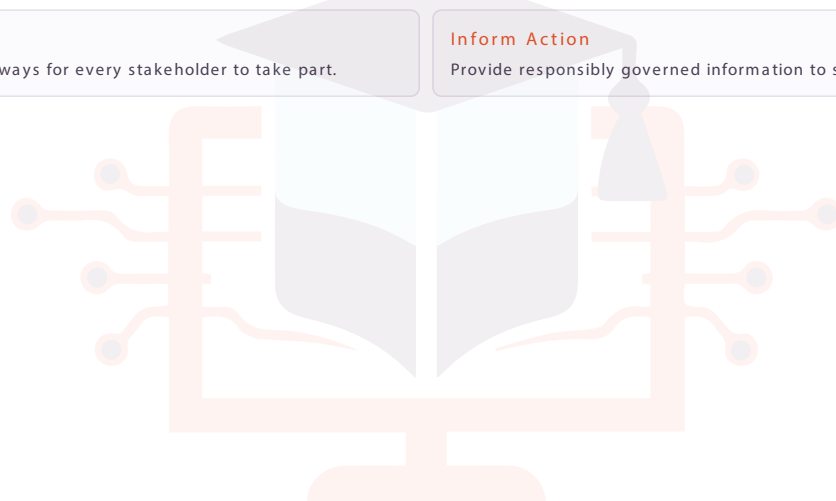
Bring disconnected stakeholders into one coordinated ecosystem.

Enable Participation

Create practical digital pathways for every stakeholder to take part.

Inform Action

Provide responsibly governed information to support decisions.

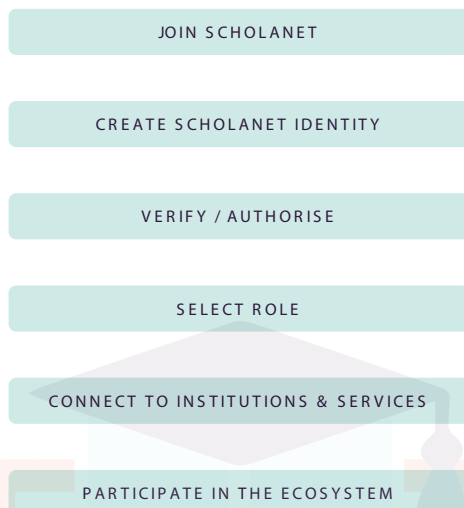


Scholanet

06 The Core Principle

EVERY STAKEHOLDER BELONGS TO SCHOLANET FIRST.

The intended ecosystem model is:



Note: This is a strategic planning document. Unless expressly identified as operational, verified or achieved, statements regarding future services, scale, targets, partnerships and impact represent plans, ambitions or strategic intentions. Implementation is progressive and subject to funding, technical readiness, institutional participation, partnerships, regulatory requirements, user adoption, infrastructure and operational capacity.

ScholaNet