



SCHOLANET TECHNOLOGIES

MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING FRAMEWORK

MEASURING EDUCATION ACCESS, DIGITAL INCLUSION, OPPORTUNITY & IMPACT

MEASURE

LEARN

IMPROVE

SCALE

1.5M+

LEARNERS
planning target

48,000+

INSTITUTIONS
planning target

28,000+

TEACHER ROLES
planning target



Schola

01 Purpose of This Framework

This Monitoring, Evaluation, Accountability & Learning (MEAL) Framework establishes how Scholanet Technologies intends to measure, understand, document and communicate the performance and impact of its digital education ecosystem.

The framework is designed to help Scholanet and its partners answer four fundamental questions:

QUESTION 1

What are we doing?

QUESTION 2

Who are we reaching?

QUESTION 3

What changes are taking place?

QUESTION 4

How do we know the changes are meaningful?

The framework is also intended to provide donors, funders, government stakeholders, NGOs, development partners and participating institutions with a structured approach for understanding how resources are being used and what results are being achieved.



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02 Important Status Note

This framework describes the proposed monitoring, evaluation, accountability and learning system for Scholanet. It does not claim that the proposed indicators, systems or results already exist.

Strategic targets such as:

1.5M+

LEARNERS

48,000+

INSTITUTIONS

28,000+

TEACHER OPPORTUNITIES

These are long-term planning targets and should not be presented as current achievements unless independently verified.

All future reports should clearly distinguish between:

Targets

Planned activities

Outputs

Verified results

Outcomes

Long-term impact



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03 MEAL Vision

Scholanet aims to establish a culture in which decisions are guided by reliable information, evidence and continuous learning. The intended principle is:

MEASURE

LEARN

IMPROVE

SCALE

Data should not only be collected for reporting. It should be used to improve services and make better decisions.

04 MEAL Objectives

The Scholanet MEAL system is intended to:

Programme Delivery

Measure programme implementation and user participation.

Access & Continuity

Monitor education access, education continuity and digital learning.

Stakeholder Engagement

Measure teacher participation and parent engagement.

Opportunity Pathways

Monitor scholarship connections and youth opportunities.

Institutional Reach

Assess institutional participation and programme outcomes.

Accountability

Support responsible decision-making and accountability to funders and stakeholders.

Continuous Improvement

Identify implementation problems and improve programme design.

Future Planning

Support future funding decisions with reliable evidence.



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05 Core MEAL Principles

Scholanet's MEAL approach should be based on:

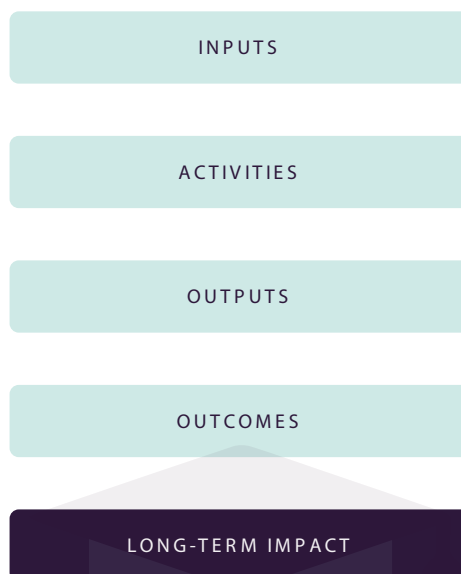
- 5.1 Accuracy**
Information should be as accurate and verifiable as reasonably possible.
- 5.2 Transparency**
Scholanet should clearly distinguish targets from achievements.
- 5.3 Accountability**
Resources and activities should be traceable.
- 5.4 Privacy**
Personal information must be handled responsibly.
- 5.5 Safeguarding**
Children and vulnerable people must receive appropriate protection.
- 5.6 Inclusion**
Monitoring should consider different groups and circumstances.
- 5.7 Learning**
Evidence should be used to improve the platform.
- 5.8 Independence**
Where appropriate, important programme results should be subject to independent verification.



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06 Scholanet Results Chain

The MEAL system should follow a results chain:



Note: This is a strategic MEAL planning document. Unless expressly identified as operational, verified or achieved, statements regarding indicators, systems, targets and results represent proposed frameworks and planning intentions rather than current achievements.

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