



SCHOLANET TECHNOLOGIES

INSTITUTIONAL PROFILE

A Digital Education Ecosystem for Uganda

Connecting Education. Creating Opportunity.
Strengthening Communities.



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01 Executive Summary

Scholanet Technologies is developing a comprehensive digital education ecosystem designed to connect learners, parents, teachers, schools, education institutions, businesses, government, NGOs, development partners, scholarship providers and funders through one interconnected platform.

Scholanet's vision is to make education more accessible, connected, inclusive and data-informed across Uganda — from cities and towns to rural communities. The platform is designed to address challenges that extend beyond classroom learning, including education access, learner retention, school management, parent engagement, teacher opportunities, scholarships, career guidance, youth economic participation and education-sector planning.

1.5M

LEARNERS (TARGET)

48,000

INSTITUTIONS (TARGET)

28,000

TEACHER OPPORTUNITIES (TARGET)

These figures are strategic planning targets and not current achievements.

Scholanet is also developing a funding and sustainability framework to mobilise resources for platform development, deployment, education access, digital learning, content, infrastructure, inclusion and related programme activities. An initial UGX 1 billion mobilisation target is proposed as an early funding milestone to accelerate platform development, infrastructure, early deployment, onboarding and programme readiness.

02 The Scholanet Vision

To build an inclusive digital education ecosystem that helps every learner in Uganda connect to education, opportunity and support, regardless of where they live or the circumstances they face.

Scholanet seeks to contribute to an education environment where learners can remain connected to learning, parents can engage with their children's education remotely, teachers can access teaching and economic opportunities, schools can strengthen management and communication, and vulnerable learners can be connected to appropriate support.

Scholarship discovery

Business market access

Education intelligence

Measurable interventions



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03 The Problem Scholanet Seeks to Address

Education systems involve many participants, but these participants often operate through disconnected systems and processes.

Learners Access barriers, school interruption, limited opportunity information, difficulty accessing scholarships and career guidance.	Parents Limited timely information on attendance, academic progress, fees, school options and support programmes.
Teachers Few pathways to monetise content, tutor remotely, or build a digital teaching business.	Schools Need stronger systems for administration, communication, reporting and data-informed planning.

Government, NGOs and development partners may also require better aggregated education intelligence for planning, budgeting, programme targeting and monitoring. Scholanet is designed as an ecosystem response to these interconnected challenges.

04 The Scholanet Ecosystem

EVERY STAKEHOLDER BELONGS TO SCHOLANET FIRST

A participant establishes a Scholanet identity and can then connect to authorised schools, institutions, people, services and opportunities.

IDENTITY

VERIFICATION

ROLE

CONNECTIONS

SERVICES & OPPORTUNITIES

The ecosystem is intended to serve eight stakeholder groups:

Learners Learning, school connections, digital education, scholarships, career guidance and support.	Parents & Guardians Education management, school relationships, communication and authorised access to children's information.
Teachers Teaching, digital content, tutoring, coaching, professional profiles and income opportunities.	Schools & Institutions Administration, learner management, parent communication, teachers, and institutional services.
Businesses & Suppliers Marketplace participation, education-related products and services, business visibility.	NGOs & Development Partners Education programmes, partnerships, intervention planning and authorised intelligence.
Government & Public Sector Aggregated education intelligence, planning, budgeting and programme monitoring.	Scholarship Providers & Funders Scholarship opportunities, education support programmes and connections to eligible learners.

05 National-Scale Planning Targets

Target	Scope
1.5 million+ learners	Long-term planning target for a connected digital education learner population across Uganda.
48,000+ education institutions	Kindergarten, primary, secondary, government, private, special-needs, TVET/VTI, colleges, universities and other recognised institutions.
28,000+ teacher opportunities	Teaching, digital content, tutoring, coaching and freelance education services.

Important: These figures are strategic planning targets and must not be interpreted as current enrolment, current institutional coverage, current employment or achieved impact.

06 Scholanet for Learners

The learner experience is central to Scholanet. The platform is intended to support learners through digital learning, online lessons, remote classes, tutoring, coaching, holiday learning packages, school discovery, scholarship opportunities, career guidance, education continuity, support referrals and connections to authorised education services — including for learners whose education has been interrupted.

07 Supporting Girls' Education

Scholanet recognises that girls can face circumstances that interrupt their education — including pregnancy, caregiving responsibilities, financial hardship, displacement and social barriers. The approach is intended to promote dignity, safeguarding, privacy and continued access to education.

DIGITAL LEARNING

GUIDANCE

REFERRAL

SUPPORT

RE-ENGAGEMENT

Learner Retention & Re-engagement

IDENTIFY

ASSESS

VERIFY

CONNECT

SUPPORT

RE-ENGAGE

MONITOR

Any use of learner information must remain subject to applicable privacy, safeguarding, authorisation and data-governance requirements.

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08 Scholanet for Parents

Scholanet is designed around a one-parent-account model:

ONE PARENT

ONE ACCOUNT

MULTIPLE CHILDREN

MULTIPLE SCHOOLS

The intended experience includes school information, learner progress, communication, learning support, school discovery, scholarship information, authorised monitoring and remote engagement — with appropriate child safeguarding for early-years learners.

09 Scholanet for Teachers

Teachers belong to Scholanet first and can subsequently connect with participating schools. Through Teacher Studio, Scholanet is designed to enable teachers to develop video lessons, online courses, digital learning materials, tutoring, coaching, holiday packages and freelance teaching.

TEACHER

CREATE CONTENT

PUBLISH

ACCESS / PURCHASE

TEACHER EARNS

Teacher earnings would depend on applicable platform arrangements, content access/purchases and approved commercial terms. Scholanet does not guarantee a specific income level.

10 Scholanet for Schools

Schools are intended to receive an integrated School Operating System covering major areas of school management:

Admissions Attendance Academic records Examinations Fees & finance Staff management Parent communication
Digital learning Reporting Procurement Suppliers

The exact functionality available to an institution will depend on the relevant implementation, subscription and backend services.



11 National School & Institution Directory

Scholanet is designed to support a national education institution directory including name, district, location, GPS/map location, education level, institution type, government/private classification, special-needs services, and verification status — helping parents, learners and other authorised users discover education institutions. Actual institutional records should be based on verified or appropriately sourced data.

School Enrolment & Transfers

[DISCOVER](#)
[REVIEW](#)
[APPLY](#)
[ENROL](#)

Scholanet does not override individual institution admission or transfer policies.

12 Scholarship Ecosystem

Scholanet seeks to create a connection between people seeking education support and organisations providing education support — covering local scholarships, international opportunities, sponsorship, girls' education programmes and vulnerable-learner support.

Scholanet should not represent any organisation as a funding partner unless a formal relationship has been established.

13 Career Guidance

Scholanet is designed to help learners and parents understand education pathways, career options, skills requirements, vocational opportunities, higher education, entrepreneurship and emerging employment opportunities — supporting more informed education and career decisions.



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14 Youth Economic Opportunity

Scholanet is designed not only as an education platform but also as a potential pathway toward youth economic participation, including opportunities for informal-sector entrepreneurs and young people who currently depend heavily on social media to market products and services.

YOUNG PERSON

PROFILE

BUSINESS ACCOUNT

PRODUCTS/SERVICES

ECONOMIC OPPORTUNITY

15 Business & School Supplier Ecosystem

The Business Portal is designed to connect education institutions with businesses and suppliers across categories including uniforms, stationery, furniture, ICT equipment, food supplies, transport, construction and learning materials.

BUSINESS

PROFILE

VERIFICATION

SCHOOL DISCOVERY

RFQ

TRANSACTION

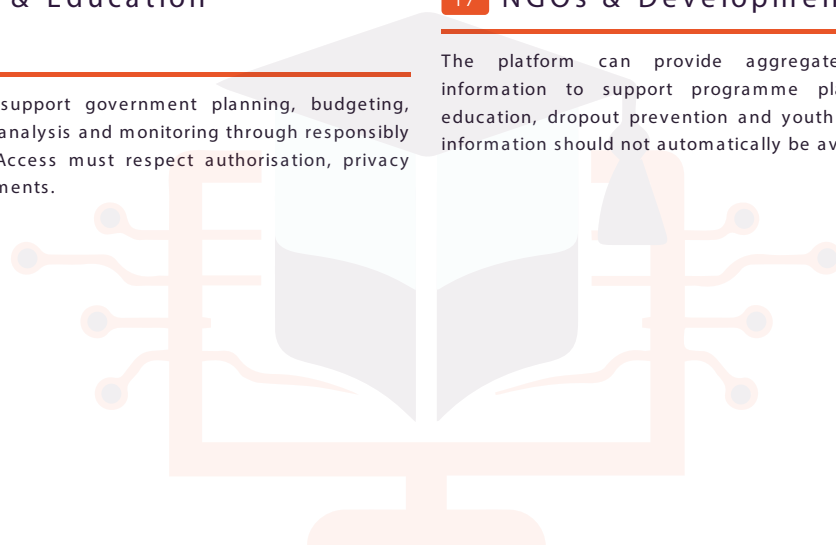
Scholanet does not guarantee contracts or procurement awards.

16 Government & Education Intelligence

Scholanet is designed to support government planning, budgeting, geographic analysis, equity analysis and monitoring through responsibly governed education data. Access must respect authorisation, privacy and data-protection requirements.

17 NGOs & Development Partners

The platform can provide aggregated, appropriately governed information to support programme planning in areas like girls' education, dropout prevention and youth employment. Private learner information should not automatically be available to NGOs.



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18 Digital Learning

Video lessons, online classes, digital materials, remote tutoring, teacher-created courses, holiday packages and revision materials — providing learners additional pathways to remain connected to education.

19 Special Needs Education

Specialised teachers, accessible learning materials, appropriate digital content, parent support and inclusive learning. Accessibility is intended to remain a core design principle.

20 Technology & Digital Infrastructure

Scholanet is being developed as a connected digital ecosystem rather than a single standalone website — spanning web services, mobile applications, user identity, role-based access, learning services, communication, analytics, marketplace services and funding systems, supported by secure backend infrastructure, authentication, APIs, monitoring and backups.

Mobile Access

The future mobile experience is intended to allow users to access relevant services through the same Scholanet identity used across the web ecosystem.

Android and iOS availability should only be represented as live after official publication on the relevant app stores.

21 Data Protection & Safeguarding

Because Scholanet operates in an education environment involving children and potentially sensitive information, privacy and safeguarding are foundational. The platform should incorporate appropriate consent, role-based access, data minimisation, security controls, child safeguarding, and responsible, authorised information sharing.

Responsible AI

Where used, AI is intended to apply transparency, human oversight, privacy, fairness, safeguarding and accountability — supporting rather than replacing responsible educational and safeguarding decisions.



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22 Funding & Investment Case

Scholanet requires substantial resources to achieve national-scale implementation. Its funding framework currently uses the following planning structure:

Stage	Indicative Figure
Initial mobilisation target	UGX 1 billion
Five-year planning envelope	UGX 250 – 350 billion
Central planning scenario	UGX 300 billion

The UGX 300 billion figure is an indicative strategic planning scenario — not a claim of funds already secured, and not an approved procurement budget.

Funding requirements may include platform engineering, infrastructure, cybersecurity, data systems, education content, school and learner onboarding, teacher programmes, support services, accessibility, monitoring and evaluation, operations, partnerships and sustainability. Detailed costing should be validated through technical, financial and implementation due diligence.

23 Initial UGX 1 Billion Mobilisation

UGX 1,000,000,000

FIRST MOBILISATION MILESTONE

This initial funding target is intended to accelerate platform development, infrastructure, cybersecurity, early deployment, institutional onboarding, learning-content preparation and programme readiness.

This is a fundraising target, not funding already received. Donors and partners may support Scholanet through appropriate approved funding mechanisms.

Funding Transparency

Scholanet intends to clearly distinguish between:

Pledged Committed Received Spent / Allocated

No projected or requested funding should be presented as money already received.

Sustainability

Scholanet is designed with multiple potential sustainability pathways: institutional subscriptions, education services, Teacher Studio commercial arrangements, marketplace and business services, partnerships, grants, programme funding, sponsorship and donor support.

24 Impact Measurement

Scholanet intends to measure progress through defined indicators rather than relying only on platform usage numbers:

Education Access Learners connected to education services.	Retention & Re-engagement Learners supported to remain engaged or return to education pathways.
Girls' Education Girls reached through continuity and support programmes.	Teacher Opportunities Teachers participating in digital teaching and content opportunities.
Scholarships Learners connected to verified scholarship/support opportunities.	Institutional Adoption Schools and institutions using Scholanet services.

Actual impact figures should only be published once measured and verified.

25 Partnership Opportunities

Government	NGOs	Foundations	Development Partners	Corporates	Schools	Teachers	Scholarship Providers
Technology Partners	Donors						

Why Partner With Scholanet?

Partners can potentially contribute to a national-scale education ecosystem addressing multiple connected needs — reducing fragmentation and creating stronger connections across education access, digital learning, school management, parent engagement, teacher opportunities, scholarships, girls' education, dropout re-engagement, youth economic opportunity, and government & development intelligence.



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26 Scholanet Foundation — Future Initiative

Scholanet anticipates the development of a future Scholanet Foundation, intended — subject to formal establishment and applicable legal requirements — to support scholarships, vulnerable learners, girls' education, dropout prevention and education access.

The Scholanet Foundation should not be presented as an established NGO or legal entity until it has been formally created and registered as applicable.

27 Governance & Accountability

Scholanet's long-term institutional development is intended to be supported by clear organisational governance, financial accountability, responsible procurement, data governance, safeguarding, partner due diligence, monitoring and evaluation, transparent reporting and risk management.

28 Implementation Approach

- 1 **Foundation**
Platform architecture, core systems, security, identity and essential services.
- 2 **Pilot**
Controlled deployment with selected institutions, users and partners.
- 3 **Scale**
Progressive expansion across districts and education institutions.
- 4 **National Ecosystem**
Large-scale learner, institution, teacher, parent, business and partner participation.
- 5 **Continuous Improvement**
Monitoring, evaluation, optimisation, sustainability and expansion.

Scaling should follow verified capacity, funding, technical readiness, safeguarding and operational requirements.

29 Current Status

Scholanet's public digital platform is being developed as the central public entry point to the broader ecosystem. Several services require further backend development, integrations, verification and operational deployment. In particular:

- DPO Pay requires merchant approval and production credentials before live payment processing.
- National institution data requires verified data integration.
- User registration requires secure production authentication/backend services.
- Mobile application availability depends on official app-store publication.
- The future Scholanet Foundation requires formal establishment.
- Impact claims should be made only after verified measurement.

This distinction is intentionally maintained to ensure institutional credibility.

30 The Scholanet Journey



31 Call for Partnership

Scholanet invites organisations and individuals interested in education transformation to explore opportunities to:

Fund Support platform development and education programmes.	Partner Develop strategic programmes and interventions.
Join Become part of the Scholanet ecosystem.	Support Contribute technology, expertise, content or other resources.
Collaborate Work with Scholanet on education, research, innovation and development initiatives.	

SCHOLANET TECHNOLOGIES

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Important Disclaimer: This Institutional Profile describes Scholanet's vision, ecosystem architecture, strategic objectives, planning targets and proposed implementation pathways. Unless expressly identified as operational, verified or achieved, statements regarding future services, scale, funding, partnerships, employment, scholarships, institutional coverage and impact represent plans, targets, proposals or strategic intentions. Funding scenarios are indicative planning figures and should not be interpreted as funds already secured. Partnerships should only be publicly identified after appropriate confirmation.

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A digital education ecosystem designed for Uganda's future.